

**Stage 5 History  
Year 9 Students  
Topic 2      Australia and World War I**

**Inquiry questions:** How and why was the Anzac legend created? What was the impact of World War I on the Australian home front 1914-18? **Outcome:** 5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry.

**Exercise 2: Individual ANZAC Prisoner-of-War Profiles**

1. Select one of the ANZACs mentioned in 'Precious and Honoured Guests of the Ottoman Government' *Genocide Perspectives II*.
2. Use the information in the article as well as on websites such as [www.awm.gov.au](http://www.awm.gov.au) to find out as much as you can about this ANZAC.
3. Complete the table below to develop a profile of that individual.

<b>Name</b>			
<b>Birthplace</b>		<b>Birth date</b>	
<b>Pre-war employment</b>			
<b>Service</b> (Army/Navy/Air Force)		<b>Rank</b>	
<b>Details of capture</b> (Where? When? How?)			
	<b>Experiences as a Prisoner-Of-War</b>		
<ul style="list-style-type: none"> <li>▪ Environment</li> <li>▪ Housing</li> <li>▪ Food</li> <li>▪ Work</li> <li>▪ Clothing</li> <li>▪ Red Cross parcels</li> </ul>			
Relationships with fellow prisoners and guards			
Funny/Sad events			
Escape attempts			
Freedom			
Homecoming			
Life after the war			

