

Stage 5 History Studies
Year 9 Students
Topic 3 Australia Between the Wars

Section B: Individual. The contribution and significance of at least ONE significant individual from the 1920s and 1930s. Students learn to outline the achievements of the chosen individual and explain the contribution and significance of the chosen individual to Australian history.

Objective: Students will develop the skills to undertake the process of historical inquiry. Outcome: 5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry.

Exercise 5: Australian relief workers in the Near East

A. On your blank map of the world, label the following countries where Australian humanitarian relief workers were active in the 1920s and 1930s:

1. Australia
2. Lebanon
3. Greece
4. Armenia
5. Assyria

B. Draw the route Australian relief workers took in travelling from Australia to the Near East:

1. Australia (Melbourne or Adelaide)
2. Sri Lanka (Colombo)
3. Yemen (Aden)
4. Egypt (Suez Canal)
5. Lebanon (Beirut)
6. Greece (Athens)

C. On the same map, write what sort of work they were involved in at each location:

1. Lebanon - supplying and operating orphanage;
2. Greece - re-settling refugees by building new villages and settlements;
3. Armenia - investigation of conditions in refugee camps;
4. Syria-Iraq - investigation of Simele Massacres and their aftermath.

D. Draw up the following table. Then use the information provided on this website to it:

Location	Individual Australians	Details of the work done
Antylia/Antelias, Lebanon		
Ouranoupolis, Macedonia, Greece		
Thrylorio, western Thrace, Greece		
Alexandropol, Armenia		

eastern Syria/ western Iraq		
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